Diasporic Italy is a scholarly, blind peer-reviewed journal devoted to the Italian American/Diaspora focusing on timely and varied approaches to criticism and analysis of the field by presenting new perspectives and research on transnational issues.

Interdisciplinary in nature, Diasporic Italy publishes on all aspects of the arts, humanities, social sciences, and cultural studies, and is particularly interested in comparative studies, pedagogy, and translation.

The journal encourages submissions on movement to, from, and within Italy conceptualizing all aspects of the diaspora including inter-coloniality and post(-)colonialism.

Edited by: Ryan Calabretta-Sajder

CLICK OR SCAN FOR MORE INFORMATION
https://go.illinois.edu/DI

UNIVERSITY OF ILLINOIS PRESS
www.press.uillinois.edu
journals@uillinois.edu
(217) 333-0950
Italian Americana is a double-blind peer-reviewed journal dedicated to exploring the Italian emigrant/immigrant experience through both scholarly and creative works. The journal's mission is to publish scholarly and creative works that explore the topic of Italian Americanness from a wide variety of perspectives. Italian Americana today maintains its long tradition of printing innovative articles by historians, social scientists, literary critics, and visual artists, among others, as well as presenting original works of fiction, poetry, and memoir.

Edited by:
Carla A. Simonini

Volume XII, Number 2, Summer 2023

CLICK OR SCAN FOR MORE INFORMATION
https://go.illinois.edu/IA
Bi-annual journal featuring interdisciplinary, peer-reviewed, scholarly articles about the history and culture of Italian Americans, as well as other aspects of the Italian diaspora.

Topics may include migration, politics, labor, race and ethnicity, urban studies, gender studies, literary criticism, and various forms of cultural production.

Embraces diverse professional concerns and theoretical orientations in the social sciences and in cultural studies.

Edited by:
David Aliano

CLICK OR SCAN FOR MORE INFORMATION
https://go.illinois.edu/IAR